

Inquiry process overview: Formulate questions

Formulate questions related to the applicable overall expectation in order to identify the focus of the inquiry.

Effective inquiry questions are open-ended: questions for which there is not just one right answer.

Why should they be open-ended? What makes a good question? Jot down some ideas before you read the following list.

Record your ideas.

List with ideas:

A good question:

- is an invitation to think (not recall, summarize, or detail)
- comes from genuine curiosity and confusion about the world
- makes you think about something in a way you never considered before
- invites both deep thinking and deep feelings
- leads to more good questions
- asks you to think critically, creatively, ethically, productively, and reflectively about essential ideas in a discipline

Source: blogs.ubc.ca/stevemcg/files/2014/09/inquiry-questions.pdf, *IQ: A Practical Guide to Inquiry-Based Learning*. Oxford University Press. Watt, Jennifer & Coyer, Jill.