End of Unit Reflection Questions:

1. Thoughtbook tasks are designed to help you identify your prior knowledge about a topic, then revisit that task at the end of a lesson after you have learned more about the topic. For the task you have chosen, identify 2 or more new things you learned. For each thing you learned, provide evidence for this learning from your Thoughtbook Task. You may use point form or a table to share this information.

2. Which of the things you learned in this lesson did you find most challenging? How did you overcome this challenge? Your answer should be 2-3 sentences.

3. How does the new learning identified in question 1 affect your understanding of other topics in this unit? Your answer should be 2-3 sentences.

4. How does the new learning identified in question 1 affect your understanding of the world around you? Your answer should be 2-3 sentences.

End of Unit Reflections Assessment Rubric

Rubric: Review the following rubric. Your teacher will use it to assess your work. You should refer to it too, so you'll know exactly what your finished assignment should look like. Review this Rubric Deconstruction for help understanding rubrics or levels.

Category	Level 1 50 59%	Level 2 60 69%	Level 3 70 79%	Level 4 80 100%	Comment
Thinking	uses critical and creative thinking skills with limited breadth and logic to provide examples of learning supported by evidence from the Thoughtbook Task	uses critical and creative thinking skills with some breadth and logic to provide examples of learning supported by evidence from the Thoughtbook Task	uses critical and creative thinking skills with considerable breadth and logic to provide examples of learning supported by evidence from the Thoughtbook Task	uses critical and creative thinking skills with a high degree of breadth and logic to provide examples of learning supported by evidence from the Thoughtbook Task	
Communi-cation	uses conventions, vocabulary, and terminology of the discipline with limited appropriateness	uses conventions, vocabulary, and terminology of the discipline with some appropriateness	uses conventions, vocabulary, and terminology of the discipline with considerable appropriateness	uses conventions, vocabulary, and terminology of the discipline with a high degree of appropriateness	
	Expresses and organizes ideas and information with limited fluency and clarity	Expresses and organizes ideas and information with some fluency and clarity	Expresses and organizes ideas and information with considerable fluency and clarity	Expresses and organizes ideas and information with a high degree of fluency and clarity	

Application	makes connections between this task and other aspects of this unit with limited relevance	makes connections between this task and other aspects of this unit with some relevance	makes connections between this task and other aspects of this unit with considerable relevance	makes connections between this task and other aspects of this unit with a high degree of relevance	
	makes connections between this task and personal experience with limited relevance	makes connections between this task and personal experience with some relevance	makes connections between this task and personal experience with considerable relevance	makes connections between this task and personal experience with a high degree of relevance	

Feedback

Strengths	Areas for Improvement	Next steps