1

Transferable skills

Transferable skills	Definition	Look for
Critical thinking and problem solving	Critical thinking and problem solving involve looking at complex issues and problems from a variety of different points of view in order to make informed judgments and decisions. Learning is deeper when the experiences are meaningful, real world and authentic.	 Students consistently: solve meaningful, real-life problems; take steps to organize, design and manage projects using inquiry processes; analyze information to make informed decisions; see patterns, make connections and transfer what I learn from one situation to another; see the connections between social, economic and ecological systems.
Innovation, creativity, and entrepreneurship	Innovation, creativity, and entrepreneurship involve the ability to turn ideas into action to meet the needs of a community. The ability to contribute new-to-the-world thinking and solutions to solve complex problems involves leadership, risk taking and independent/unconventional thinking. Experimenting with new strategies, techniques and perspectives through research is part of this skill set.	Students consistently: formulate insightful questions to generate opinions; take risks in thinking; experiment to find new ways of doing things; demonstrate leadership in a range of creative projects; motivate others in an ethical and entrepreneurial spirit.

Self-directed learning	Self-directed learning means: becoming aware and demonstrating ownership in your learning. Belief in your ability to learn (growth mindset), combined with strategies for planning, monitoring and reflecting on your past, present and future goals promote lifelong learning, wellbeing and adaptability in an everchanging world.	Students consistently: Are aware of how they learn best; ask for support when needed; set goals and make a plan to achieve their goals; practice new skills they want to improve; reflect on their own learning to determine strengths; learn to adapt to change and become resilient in the face of adversity; become managers of different aspects of their lives to enhance their health and overall well• being.
Collaboration	Collaboration involves participating ethically and effectively in teams. Being versatile across different situations, roles, groups and perspectives allows you to coconstruct knowledge, meaning, content and learn from, and with others in physical and online spaces.	Students consistently: • participate in teams in respectful and positive ways; • learn from others; • contribute to the learning of others; • assume various roles on a team as needed being respectful of a diversity of perspectives including Indigenous ways of knowing; • address disagreements and manage conflict in sensitive and constructive ways; • network with a variety of people and groups on an ongoing basis.

Transferable skills

Communication

Communication involves receiving and expressing meaning (e.g., reading and writing, viewing and creating, listening and speaking) in different contexts and with different audiences and purposes. Effective communication increasingly involves understanding both local and global perspectives, including using a variety of media appropriately, responsibly and safely with regard to your digital footprint.

Students consistently:

- communicate effectively in a variety of media;
- use digital tools appropriately to create a positive digital footprint;
- listen to understand;
- ask effective questions;
- understand the cultural importance of language.

Global citizenship and sustainability

Global citizenship and sustainability involve understanding diverse worldviews and perspectives in order to address political, ecological, social, and economic issues that are crucial to living in a in a sustainable world. Being aware of what it means to be an engaged citizen and how the appreciation for the diversity of people and perspectives contributes to a sustainable world are part of this skill set.

Students consistently:

- take actions and make responsible decisions to support the quality of life for all;
- understand the histories, knowledge, contributions and inherent rights of Indigenous people;
- recognize discrimination and work to promote the principles of equity;
- contribute to their local and global community;
- participate in an inclusive, accountable, sustainable and ethical manner, both in groups and in online networks.

Transferable skills

Digital literacy

Digital literacy involves the ability to solve problems using technology in a safe, legal, and ethically responsible manner. Digitally literate students recognize the rights and responsibilities, as well as the opportunities, that come with living, learning, and working in an interconnected digital world.

Students consistently:

- select and use appropriate digital tools to collaborate, communicate, create, innovate and solve problems;
- use technology in a way that is consistent with supporting their mental health and well-being;
- use digital tools effectively to solve problems and inform decisions;
- demonstrate a willingness and confidence to explore new or unfamiliar digital tools and emerging technologies;
- manage their digital footprint by engaging in social media and online communities respectfully, inclusively, safely, legally and ethically.